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**Theme: Winter & the 4 Seasons & Weather**

**Time Mon. Tues. Wed. Thurs. Fri.**

Daily Grade Early

Special Level Out

Info. Mtg Day

2 pm PD Mtg

My Duty Day

8:30 – 8:45 Students Dropped Off with Assistants -- upstairs NEB Gym

8:30 – 9:00 Students Dropped Off at Breakfast

**8:40 – 9:00 Students Arrive in Classroom / Greet & Welcome**

As students come in: smile and greet them; ask if they’ve unpacked their binder and put it on top of their cubby. Then, ask them if they got their name off the door and put it in the bucket on my desk … helps with attendance and learning their names; then have each student go to free play in stations.

**9:00 – 9:25 Free Play at Developmental Centers & Learning Stations**

Sensory Bin – closed

Home & Living / Dramatic Play – household items and baby dolls and stuffed animals for pets

Blocks – red cardboard blocks

Writing Center – scrap / recycled paper, crayons, word banks and flip books, and alphabet chart

Art / Fine Motor Skills: Free drawing on scrap / recycled papers, and coloring sheets + sometimes playdoh + sometimes water color paints at easle

Math / Fine Motor Skills: Manipulatives out for free play and exploration.

Teacher Table – open for help on writing names, catching up on student reading, and assessments. Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

“BIG” Computer (Hatch – provided by Head Start): early education learning games on Starfall

i-pads – using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney Jr., etc.

Library: Winter thematic unit books

Science / Social Studies: closed

Listening: closed

Magnetic Station: open

Poem / Pocket Chart Station: open with thematic unit manipulative pocket charts + gloves and mittens to sort, hang up, and play with.

**9:25 – 9:30 Clean Up**

**9:30 – 9:40 Community Carpet Time Overview:**

* Music & Movement – *see daily, specific list below*
* Calendar *Mini Math Lesson – within calendar time & songs & sometimes add in unifix cubes*
* Weather *(pick a weather reporter from wild sticks on Wed’s)*
* Flag Salutes & Patriotic Songs & Moment of Silence
* Name of the Day with kids writing along on wipe boards, *Mini Literacy-Themed Lesson / Activity and often times incorporates Mini Math-Themed Lesson / Activity, too.*

**Community Carpet Time Part 1**

MUSIC AND MOVEMENT LIST PER DAY SONGS FOUND ON YOU TUBE:(*Alternate list hanging by calendar that are sung to familiar tunes if computer is down*.) We usually do 3 songs then move onto calendar and flag salutes.

**Mon.**

**Tue.**

**Wed.**

**Thurs.**

**Fri.**

* +++ABC Song – Snowmen Sledding
* +++The Four Seasons by ABC Mouse.com
* Mittens Song by the Kiboomers
* +++ Penguin Song / Penguin Dance by The Learning Station (following directions / actions)
* +++Winter Hokey Pokey by the Kiboomers

Calendar: Ask what day it is today; what was yesterday? What will tomorrow be? Count to today’s date on the calendar. Sing a days of the week song. They like Adaam’s Family and Happy Days versions best. There’s also a good one by the Learning Station on line called there a 7 days in a week. There’s another song about 12 months in a year by the Learning Station that we also sing periodically.

\*\*\*Weather on Wednesdays – pull an animal print stick to choose a weather reporter then let them tell the weather help guide them.

\*\*\*Environmental Word Wall: *Mon / Wed / Fri … if kids have brought things into share with the class*

Flag Salutes with Patriotic Songs (If feasible sing You’re A Grand Old Flag and / or Oklahoma)

Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

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**9:40 – 9:45 Potty & Wash**  (for a tiny brain break and for upcoming snack time)

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**Community Carpet Time Part 2**

9:45 – 10:00 Name of the Day (Round 2 – We are done w/ these questions so we’ve been reviewing on testing and benchmark items on white boards and community / group time.

**10:00 – 10:15 Snack**

**10:15 – 10:35 Morning Recess**

**10:35 – 10:40 Potty, Wash & Drinks**

**10:40 – 10:45 Read Aloud** Pull from the library, read, and Cool Down from Recess

Mon. Tue. Wed. Thurs. Fri.

The Hat Compare & Discuss Teacher’s Pick

Contrast & Journal

Seasons About Your

Weather Fave Weather

**10:45 – 10:55 Explanation of Work Stations** *(modeling & detailed instructions)*

**10:55 - 11:30 Work Stations / Center Rotations**

**Monday**

**Art** 4 – White Paint w/ Qtips on Mixed Up Names day #1 (then let dry)

**Math** 2 – hat and mitten coloring abab patterns

**Literacy** 2 – color correctly on site word mittens on paper

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – winter themed books

**Circle Table / Pocket Charts** 2 – manipulate the poem with class member’s names and the animals from the Mitten story we read this morning; play with, match, sort, and hang the mittens and gloves on the line in this station; and sort the cubes by color; also make ababab patterns with the cubes – great skills practice!

**Teacher Table**  2 – Weekly Reader: We have a New President + BANG Game

**Writing Center** 2 – Snowflakes Sight Words Write & Trace the Room

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Tuesday**

**Art** 4 – Cut Letters Apart of Mixed Up Names day #2 then paste back together correctly

**Math** 2 – hat and mitten coloring abab patterns

**Literacy** 2 – color correctly on site word mittens on paper

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

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**Wednesday (early day)**

**Art** 4 – Winter Watercolor Magic Name / Snow Picture

**Math** 4 – Trace the numbers 1 – 20

**Literacy** 4 – Circle the Sight Words the and a in The Mitten emergent reader and color it to take home and read with your family

**BIG Computer** 2 - play learning technology games on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – winter themed books

**Teacher Table** 4 – Snowball Upper Case Letter Search (Game) Paper with Small Group

**11:30 – 11:35 Bathroom Break: Potty, Wash, and Get a Drink**

**11:40 – 12:10 Lunch**

**12:10 – 12:40 Recess**

**Thursday**

**Art** 4 – Pick out Hat and Mitten Set; Cut Out; then decorate

**Math** 2 – work with your buddy to count out marshmallows from 1 to 20 to go with each cup of hot chocolate; then when the teacher has checked your work you may eat your marshmallows.

**Literacy** 2 – Weekly Reader: Get Ready for Winter, Chipmunk!; for fast finishers play with the alphabet letters with pegs

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**Teacher Table**  2 – Winter Count & Graph & if time, Snowball lower case letter search (Game) Paper with Small Group

**Writing Center** 2 – Search the Room for the Snowflakes Sight Words then color them

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Friday**

**Art** 4 – Finish Hat and Mitten if needed; Cut Out; otherwise just dob names and free draw

**Math** 2 – work with your buddy to count out marshmallows from 1 to 20 to go with each cup of hot chocolate; then when the teacher has checked your work you may eat your marshmallows.

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**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**1:15 – 1:20 Pack Binders**

**1:20 – 1:35 Practice Writing Letters Aa-Zz and numbers 1 – 10 on wipe boards**

**1:35 – 1:40 Get a Drink, Potty & Wash**

**1:40 – 2:55 Rest / Naptime**

**2:50 – 2:55 if needed: Potty / Wash / Get a Drink**

**2:55 – 3:00** Read Aloud a Book, Sing Some Songs, or Play an Interactive Learning Game with Students

**\*\*\* Letter Monster Game!!! Review Letters!!!**

**3:00 Bus Rider Dismissal**

**3:05 Daycare / Aftercare Dismissal**

**3:10 Walk up Students to Parent Pick Up & Dismissal**

**3:30 All Students should be picked up**

*Lesson Plans are subject to change based on difficulty and schedule changes throughout the week.*